

MICIP Portfolio Report

Flushing Community Schools

Goals Included

Active

- Well-Rounded Education Goal

Buildings Included

Open-Active

- Central Elementary School
- Elms Elementary School
- Flushing Early Childhood Center
- Flushing High School
- Flushing Middle School
- Seymour Elementary School
- Springview Elementary School

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Flushing Community Schools

Well-Rounded Education Goal

Status: ACTIVE

Statement: All students will be provided a well-rounded education to prepare them for College/ Career readiness as measured by 5% improved achievement on state assessments.

Created Date: 06/18/2021

Target Completion Date: 06/30/2027

Strategies:

(1/8): Essential Instructional Practices Grades K-3

Owner: Michelle Barrett

Start Date: 06/22/2021

Due Date: 06/30/2026

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children's observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children's language and literacy development that informs their education 10) Collaboration with families in promoting literacy

Buildings

- Central Elementary School
- Elms Elementary School
- Flushing Early Childhood Center
- Seymour Elementary School
- Springview Elementary School

Total Budget: \$900,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• Other	• Staff
• School Board Meeting	• School Board
• District Website Update	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Incorporate Reading Interventionists to support gap areas	Michelle Barrett	06/22/2021	06/30/2026	ON TARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Incorporate Science of Reading strategies into instruction	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tailor Professional Development to instructional practice gaps/needs	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
CIA work to align curriculum to CCSS and Essential Practices	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Train staff on Phonics First	Michelle Barrett	04/22/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Central Elementary School • Elms Elementary School • Seymour Elementary School • Springview Elementary School 				
Make LETRS training available to staff	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Incorporate Math Coach/Interventionist to support needs at Elementary Level	Michelle Barrett	07/01/2024	06/30/2026	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/8): Guaranteed and Viable Curriculum

Owner: Michelle Barrett

Start Date: 06/22/2021

Due Date: 06/30/2026

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$900,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• MI School Data	• Staff
• Other	• School Board
• School Board Meeting	• Parents
• District Website Update	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
ELA curriculum: Adopt ELA curriculum with support of ELA Review Team	Michelle Barrett	06/22/2021	06/30/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Tutoring: Offer after school	Michelle	06/22/2021	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
tutoring opportunities	Barrett			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
CIA: Provide CIA time to align and develop curriculum, instruction and assessment	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Materials: Purchase materials to support differentiated instruction/ student needs	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Math: Pilot and adopt new math curriculum with support of Math Curriculum Review Team	Michelle Barrett	04/01/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Release Time: Facilitate release days for teachers to work on common alignment	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD: Allow staff the opportunity to attend conferences to learn more about how to support their subject area (ex: AARI, MASA, MEMSPA, MSTA, MACUL, MiStar),)	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Science/MiStar: Use the MiStar platform to support Science Standards	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary School Elms Elementary School Flushing Early Childhood Center Flushing Middle School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Seymour Elementary School Springview Elementary School 				
Math: Provide AVMR training to strengthen Math Strategies	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Seymour Elementary School 				
PD: BER Training Opportunities for identified staff, including paras	Michelle Barrett	01/03/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Flushing Early Childhood Center Springview Elementary School 				

(3/8): Formative Assessment Process

Owner: Michelle Barrett

Start Date: 06/22/2021

Due Date: 06/30/2026

Summary: Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website (www.michiganassessmentconsortium.org) and the FAME Program website (<https://famemichigan.org/>).

Buildings: All Active Buildings

Total Budget: \$900,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • MI School Data • Other • School Board Meeting • District Website Update 	<ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Sharing College Board access info with students	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Flushing High School • Flushing Middle School 				
Assessment: Assess students routinely to monitor growth and achievement	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Data Meetings to discuss growth/placement in K-6th grade	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary School Elms Elementary School Flushing Early Childhood Center Seymour Elementary School Springview Elementary School 				
Data Meetings to review PSAT & SAT data in 7th-12th grade	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Flushing High School Flushing Middle School 				
PSAT practice support	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Flushing High School 				
Para Support: Lab Managers to assist with formalized testing	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary School Elms Elementary School Flushing Early Childhood Center Seymour Elementary School Springview Elementary School 				
PD: Allow staff to attend MASA School Testing Conference to learn about upcoming changes	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Flushing High School 				
PD: Offer NWEA training opportunities to staff to support administrating	Michelle Barrett	01/10/2023	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
assessments and interpreting results				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary School Elms Elementary School Flushing Early Childhood Center Flushing Middle School Seymour Elementary School Springview Elementary School 				
Assessment: NWEA testing (K-8th) and Acadience testing (K-6th) to monitor progresss	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary School Elms Elementary School Flushing Early Childhood Center Flushing Middle School Seymour Elementary School Springview Elementary School 				
Create Plan to support Special Education students at Springview- monitoring attendance, achievement, and participation	Stacey Mesarosh	10/22/2022	06/30/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Springview Elementary School 				

(4/8): MTSS Framework (General)

Owner: Michelle Barrett

Start Date: 06/22/2021

Due Date: 06/30/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$900,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • MI School Data • Other • School Board Meeting • District Website Update • Brochure • Parent Newsletter • Local Newspaper 	<ul style="list-style-type: none"> • Community-at-Large • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Para: Academic Paras to support Tier 2 interventions in K-8th grade	Michelle Barrett	06/23/2021	06/30/2026	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Central Elementary School • Elms Elementary School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Flushing Early Childhood Center Flushing Middle School Seymour Elementary School Springview Elementary School 				
MTSS: Incorporate MTSS support paras to help support the whole child at K-12th grade	Michelle Barrett	06/23/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Intervention: AARI support in MS/HS	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Flushing High School Flushing Middle School 				
Summer School: Summer Support opportunities for at-risk students	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD: Executive Functioning skills training for identified staff, including paras	Michelle Barrett	08/23/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Dean: Add a Dean at the High School to support student success through restorative practices and behavior modifications	Michelle Barrett	03/01/2024	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Flushing High School 				

(5/8): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Michelle Barrett

Start Date: 06/22/2021

Due Date: 06/30/2026

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

Buildings: All Active Buildings

Total Budget: \$900,000.00

- CTE Perkins (Federal Funds)
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • Other • School Board Meeting • District Website Update 	<ul style="list-style-type: none"> • Community-at-Large • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SEL: PPSC and Positivity Project lessons	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Central Elementary School • Elms Elementary School • Flushing Middle School • Seymour Elementary School • Springview Elementary School 				
CTE support services	Michelle	06/22/2021	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
	Barrett			
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Flushing High School 				
MTSS: Counselor classroom visits	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Flushing Middle School 				
Tech: 1:1 Technology devices and support with internet connection	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Nutrition: Identify/support at-risk students in need of nutritional resources	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
SSW: Add general education Social Work support for students	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Para: MTSS para support across all grade levels K-12th grade	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MTSS: Advisory Meetings in MS	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Flushing Middle School 				
Para: Lab manager support with computer related programs	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary School Elms Elementary School Flushing Early Childhood Center Seymour Elementary School Springview Elementary School 				

Activity	Owner	Start Date	Due Date	Status
PD: Provide Orofacial Myofunctional Therapy training to support access to curriculum and build confidence	Michelle Barrett	07/01/2022	06/30/2026	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary School 				
PD: PPSC Professional Development Training	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD: Restorative Justice Professional Development Training	Michelle Barrett	09/01/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD: Title IX training presentation for Admin team to explain regulations and impending changes	Michelle Barrett	08/01/2022	06/17/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD: Provide professional development on technology apps and resources available to students to support diverse learning modalities (ex: REMC Gamification)	Michelle Barrett	08/01/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Nutrition: Provide free breakfast and lunch to all students	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Nutrition: Backpack food program for students needing food on the weekends	Michelle Barrett	06/22/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Flushing Early Childhood Center 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Seymour Elementary School 				
MTSS: Attendance Monitoring to improve academic achievement	Michelle Barrett	09/06/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
SEL: iWellness- Social Emotional Monitoring Tool	Michelle Barrett	08/30/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary School Elms Elementary School Flushing High School Flushing Middle School Seymour Elementary School Springview Elementary School 				

(6/8): 23g Expanded Learning Time

Owner: Michelle Barrett

Start Date: 10/24/2023

Due Date: 09/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$900,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
iReady- Academic Instructional Connector for K-8th grade students: Students will be provided with additional instructional technology lessons based on how they perform on a diagnostic assessment. The instructional connector will meet students at their individual academic level to close gaps or expand learning opportunities. Staff will receive training on how to administer the diagnostic, how to assign the lessons, and how to support/group students in order to close gaps and expand learning.	Michelle Barrett	07/01/2024	09/30/2025	UPCOMING
Activity Buildings: <ul style="list-style-type: none"> • Central Elementary School • Elms Elementary School • Flushing Early Childhood Center • Flushing Middle School • Seymour Elementary School • Springview Elementary School 				
iReady: Professional Development will be contracted and provided to staff so they know how to dig into the diagnostic assessment and the academic instructional connector to its greatest potential.	Michelle Barrett	07/01/2024	09/30/2025	UPCOMING
Activity Buildings: <ul style="list-style-type: none"> • Central Elementary School • Elms Elementary School • Flushing Early Childhood Center • Flushing Middle School • Seymour Elementary School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Springview Elementary School 				
<p>MTSS Support: Springview and ECC will have the opportunity to employ individual(s) that will serve as a support to help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs, which will allow struggling students to access the curriculum more fully. This could be a part of an academic/behavioral MTSS para position, a coordinator position, or an expansion in a teachers current schedule. Curriculum Director will work with Building Administrators and/or the Student Success Coordinator to lay out expectations and provide training to the individuals responsible for supporting student needs. Supplies, curriculum support and materials will be purchased as needed.</p>	Michelle Barrett	10/24/2023	09/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Flushing Early Childhood Center Springview Elementary School 				
<p>Summer School learning opportunities will be available for students in grades K-8. Students needing to close gaps will be identified and will have the opportunity to receive</p>	Michelle Barrett	04/02/2024	09/30/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
support in core subject areas in an attempt to close the learning gap and address unfinished learning. Staff, training, and supplies to build a successful program will be provided. Staff to support will be selected based on criteria identified in the posting/job description. Curriculum Director will work trained content area experts to lay out expectations/ scope and sequence of the position. Supplies, curriculum support and materials to be purchased as needed.				
Activity Buildings: <ul style="list-style-type: none"> • Central Elementary School • Elms Elementary School • Flushing Early Childhood Center • Flushing Middle School • Seymour Elementary School • Springview Elementary School 				
Credit Recovery will be available for 9th-12th grade students. Counselors, teachers, and administrators will work with students and parents to explain the opportunities available for students to recover credits either in-person or on-line and during the school year or during the summer. Job postings will be used to employ interested and certified staff. Supplies and curriculum materials will be	Michelle Barrett	10/24/2023	09/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
purchased as needed.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Flushing High School 				
Additional intervention courses, such as AARI, Enhanced Geometry, and Year Long Algebra IIa, may be added at the MS and HS level in order to create smaller class sizes and slow down the pacing for maximum understanding/success for identified students based on academic need. Certified staff with appropriate credentials will be selected to teach the classes and training will be provided, as needed. Curriculum Director will work with building administrators to see/oversee the programs and monitor their effectiveness. Supplies, curriculum and materials to be purchased as needed.	Michelle Barrett	10/24/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Flushing High School Flushing Middle School 				
Raider Virtual Academy (RVA) Coordinator: Expanded support will be available for RVA Students as hours are extended for the teaching coordinator. Virtual Learners are already offered the opportunity for a flexible schedule, but additional contact hours will allow for support to be more frequent and timely.	Michelle Barrett	06/04/2024	09/30/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
Job postings detail the credentials needed of the virtual teachers. The High School administration oversees this program and communicates with the coordinator of the program to monitor needs and success. The Curriculum Director will work with the High School Administration to help lay out expectations of this expanded position.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Flushing High School 				
Math Coach/Interventionist will be employed to support training teachers with the AVMR math recovery program. The Interventionist part of the position will provide individual/small group interventions for students. Highly qualified staff member will be selected. Position will be overseen by building principals.	Michelle Barrett	07/01/2024	09/30/2025	UPCOMING
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Central Elementary School Elms Elementary School Flushing Early Childhood Center Seymour Elementary School Springview Elementary School 				

(7/8): 23g Tutoring

Owner: Michelle Barrett

Start Date: 10/24/2023

Due Date: 06/30/2027

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings

- Central Elementary School
- Elms Elementary School
- Flushing High School
- Flushing Middle School
- Seymour Elementary School
- Springview Elementary School

Total Budget: \$20,000.00

- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Tutoring opportunities will be available as needed. Specific grade levels where tutoring is offered will be determined by building need. Select students will be eligible to receive support in core subject areas in an attempt to close the learning gap and address unfinished learning. Support schedules will depend on the building/ staff availability and need of the students. Support providers will be selected based on criteria identified in the posting/job description and will be supported by a content expert (building administrator or district support personnel). Curriculum Director will work with building administrators so they are able to lay out the scope and sequence of the tutoring for their trained staff members completing the work.</p>	Michelle Barrett	07/01/2024	06/30/2027	UPCOMING
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

(8/8): 23g Intensive, Individualized Support

Owner: Michelle Barrett

Start Date: 10/24/2023

Due Date: 09/30/2025

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings

- Flushing High School

Total Budget: \$100,000.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
School Counselor support for High School students that is focused on college and career readiness and connecting students to post secondary goals. Support provider to be selected based on criteria identified in the posting/job description and will be supported by an educational content expert (building administration). Curriculum Director will work with building administrators so they can lay out the the role/responsibilities of the position. Grades, schedules and transcripts will be used as support for next steps.	Michelle Barrett	10/24/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				